

**Adopt an Anchor
Daily Lesson Planning**

Teacher's Resources			
→ SAS	→ Strategies	→ Formative Assessments	→ Writing Objectives

Teacher's Name: Lance Bobby

Subject/Course: Health

Week of: October 3rd - 7th

Day	Anchor	Eligible Content	Topic of Lesson	Objective	Assessment
Mon	R7A.2 R7B.1	<p>What are the differences between drugs and medicine?</p> <p>What effects do drugs/medicine have on the body physically as well as psychologically?</p> <p>What are the major differences between narcotics, hallucinogens, stimulants, depressants, and inhalants?</p> <p>Make inferences and or draw conclusions Cite evidence from text to support generalizations</p>	Drug Addiction	<p>Students will evaluate issues relating to the use/non-use of drugs.</p> <p>Students will understand components within and between texts.</p> <p>Students will analyze how personal choice, disease, and genetics can impact health maintenance and disease prevention.</p>	<p>Formative/Summative</p> <p>Choral Response in relation to body parts effected by drugs (particularly CNS and PNS).</p> <p>Connect to Anchor:</p> <p>R7A.2.6. Identify, describe, and analyze genre of text.</p>

Strategies: Differentiated Instruction, Direct Instruction, Flex Grouping, Independent Work, Guided Practice, Research, Inquiry Learning, Notes, Problem Based Learning

Materials: Text, projector, websites.

Tues	R7A.2 R7B.1	<p>What are the differences between drugs and medicine? What effects do drugs/medicine have on the body physically as well as psychologically? What are the major differences between narcotics, hallucinogens, stimulants, depressants, and inhalants?</p> <p>Make inferences and or draw conclusions Cite evidence from text to support generalizations</p>	Drug Addiction	<p>Students will evaluate issues relating to the use/non-use of drugs. Students will understand components within and between texts. Students will analyze how personal choice, disease, and genetics can impact health maintenance and disease prevention.</p>	<p>Formative/Summative</p> <p>Choral Response in relation to body parts effected by drugs (particularly CNS and PNS).</p> <p>Connect to Anchor:</p> <p>R7A.2.6. Identify, describe, and analyze genre of text.</p>
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Strategies: Differentiated Instruction, Direct Instruction, Flex Grouping, Independent Work, Guided Practice, Research, Inquiry Learning, Notes, Problem Based Learning

Materials: Text, projector, websites.

Wed	R7A.2 R7B.1	<p>What are the differences between drugs and medicine? What effects do drugs/medicine have on the body physically as well as psychologically? What are the major differences</p>	Drug Addiction	<p>Students will evaluate issues relating to the use/non-use of drugs. Students will analyze factors that impact growth and development between adolescence and adulthood.</p>	<p>Formative/Summative</p> <p>Sorting of vocabulary terms and drug terms into categories and subcategories.</p> <p>Connect to Anchor:</p> <p>R7.A.2.1 Identify and apply the meaning of vocabulary in</p>
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		<p>between narcotics, hallucinogens, stimulants, depressants, and inhalants?</p> <p>Make inferences and or draw conclusions Cite evidence from text to support generalizations</p>			nonfiction.
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Strategies: Differentiated Instruction, Direct Instruction, Flex Grouping, Independent Work, Guided Practice, Research, Inquiry Learning, Notes, Problem Based Learning

Materials: Text, projector, websites.

Thurs	R7A.2 R7B.1	<p>What are the differences between drugs and medicine? What effects do drugs/medicine have on the body physically as well as psychologically? What are the major differences between narcotics, hallucinogens, stimulants, depressants, and inhalants?</p> <p>Make inferences</p>	Drug Addiction	Students will evaluate issues relating to the use/non-use of drugs. Students will analyze factors that impact growth and development between adolescence and adulthood.	<p>Formative/Summative</p> <p>Sorting of vocabulary terms and drug terms into categories and subcategories.</p> <p>Connect to Anchor:</p> <p>R7.A.2.1 Identify and apply the meaning of vocabulary in nonfiction.</p>
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		and or draw conclusions Cite evidence from text to support generalizations			
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Strategies: Differentiated Instruction, Direct Instruction, Flex Grouping, Independent Work, Guided Practice, Research, Inquiry Learning, Notes, Problem Based Learning

Materials: Text, projector, websites.

Fri	R7A.2 R7B.1	<p>What are the differences between drugs and medicine? What effects do drugs/medicine have on the body physically as well as psychologically? What are the major differences between narcotics, hallucinogens, stimulants, depressants, and inhalants?</p> <p>Make inferences and or draw conclusions Cite evidence from text to support generalizations</p>	Drug Addiction	<p>Students will evaluate issues relating to the use/non-use of drugs.</p> <p>Students will analyze factors that impact growth and development between adolescence and adulthood.</p>	<p>Formative/Summative</p> <p>Sorting of vocabulary terms and drug terms into categories and subcategories.</p> <p>Connect to Anchor:</p> <p>R7.A.2.1 Identify and apply the meaning of vocabulary in nonfiction.</p>
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